

GEORGE WASHINGTON UNIVERSITY
IAFF 206.20: Long Range Issues in National Security
Capstone

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Spring Semester 2003
Wednesday, 6:10-8:00pm
Class meets in Lisner 450
For appts. e-mail Jill
Phone: 994-4543

Class meets: January 15, 22 and 29; February 5, 12, 19 and 26. (*Meetings with additional guest speakers may be scheduled throughout the semester. We will notify you of these dates*)

Course Mission Statement:

Students will explore long-range trends and events in science, economics, defense and governance that could have a major impact on our society and on the world in general, by the time the students themselves have reached positions of senior responsibility. The students will explore whether such events could prove to be especially challenging to democratic governance. The students will therefore also discuss ways in which, starting now, it would be possible to improve the capacity of the government of the United States to perceive and respond to the accelerating onrush of future events.

Note: All examinations, papers, and other graded work products and assignments are to be completed in conformance with The George Washington University Code of Academic Integrity.

Class Timeline:

We will have seven sessions, once a week: Jan 15, 22, and 29; Feb 5, 12, 19, and 26. This time is broken into six working periods:

First work period: January 15-22
Second work period: January 23-29
Third work period: January 30-February 5
Fourth work period: February 6-12
Fifth work period: February 13-19
Sixth work period: February 20-26

SESSION #1: January 15

In class: Discuss precepts of the class. Review findings of most recent class. Organize class temporarily into five taskforces, for purpose of reviewing Welcome-Kit readings and earlier findings in five-category structure used by predecessor groups (Economics, Security, Governance, Science & Technology, and OTSA (networking group)).

First work period (January 15-22): This will be a period of reading into the Welcome Kit subject matter and review of the two previous class' findings. Five taskforces begin preliminary reporting. Activate class network (Prometheus system) to outside experts.

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Call participants
+ network

SESSION #2: January 22

In class: The five taskforces will present their preliminary observations/issues on the Welcome Kit subject matter, as well as the findings of their predecessors. Cross discussion among class as a whole. Input from instructor.

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Second work period (January 23-29): In this period, there will be exchanges of views within the class on observations submitted by the 5 taskforces, taking into account exchanges at most recent class meeting and input from instructor using the class network, or at such in-person meetings as may be deemed necessary. Incorporate insights/ideas from network. Prepare final views as taskforces, relating to substance and previous findings of predecessors. **Written report (3-4 pages) required from each of the 5 taskforces, to be e-mailed to Jill Hayes at jhayes@gwu.edu by noon on January 28.**

live
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guest
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SESSION #3: January 29

In class: Review and discussion of the 5 taskforce reports in discussion with instructor. **Abolish the initial 5 category taskforce structure and shift to two-cluster working groups + OTSA group:** (1) humans and the biosphere; (2) human organizational systems; and (3) OTSA operations. These three groups will begin working on these clusters of issues.

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Third work period (January 30-February 5): The three working groups operate under student direction and will begin their discussions. They will use network links at will.

SESSION #4: February 5

In class: Outside guests will present their views on matters of interest. Class will be invited to raise issues based on the status of their work up until this time in the two-cluster working groups + the OTSA group.

Fourth working period (February 6-12): Working groups will develop findings to be presented on the February 12 for discussion in the class as a whole, and with the instructor. Discussion to be based on report required by each of the 3 groups. **Reports are to be e-mailed to Jill Hayes at jhayes@gwu.edu by noon on February 11.**

SESSION #5: February 12:

In class: The 3 working groups present their report findings for discussion with the class and the instructor.

Fifth working period (February 13-19): Class as a whole will develop consolidated findings (a draft of the final paper) for discussion on the February 19 with the instructor. **Draft of the class' final report is to be e-mailed to Jill Hayes at jhayes@gwu.edu by noon on February 18.**

SESSION #6: February 19

In class: Class will present their consolidated. Discussion will be based on written summary of draft final paper.

Sixth working period (February 20-26): Final preparation of final report and presentation of report to the "President." Group will finish editing its conclusions and prepare power point presentation for delivery on Feb 26. Informal consultation with instructor before submission of final report.

SESSION #7: February 26

In class: Final Presentation to "President"

KEY DATES:

- January 28: 5 taskforce papers due
- January 29: Division into "two-cluster" approach + OTSA group
- February 11: 3 (two-cluster +OTSA) group papers due
- February 18: Draft of final paper due
- February 26: Final presentation to "President"